



Cases

**Print each case on a different color of paper.
Make enough copies for each participant to get one case.**



HEAR US Inc.

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Jonathon's Heart, a teacher education curriculum,
was funded by a grant from Northern Illinois University, DeKalb, IL and compiled
by Dr. Maylan Dunn-Kenney, education professor in collaboration with

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Anna

It's 2:45 Monday afternoon. The principal, Ms. Evans, calls you to the office as you are packing up to rush to an afternoon class across town. She wants to introduce you to Anna and her family who have just arrived from another state. Anna will spend the last seven weeks of school in your first-grade class. The principal tells you that Anna's school records indicate that child study meetings were convened in at least two previous schools and that the eligibility process for special education was started at her last school (where she attended for five months). There are no evaluation records and there is no indication that an IEP was written. The parents are completing enrollment forms as you enter the office. They have listed a nearby hotel as their home address. Should you contact the district liaison on homeless education? As a teacher, what can you do to support Anna?

Potential Assets	Potential Needs	Resources	Possible Actions



Joseph

You are becoming increasingly concerned about a boy in your second grade class. It is October and he has already missed 12 days of school. On days that he is in attendance, he sometimes has to leave school because of difficulty breathing. On those occasions, you call Joseph's mother on her cell phone. She usually arrives by city bus within the hour. Joseph's mother has explained that he suffers from asthma, and that it has gotten worse since they've moved in with her sister who has a cat. When you inquired about when that move occurred and whether the office has accurate contact information, she was very vague and evasive. Communication with Joseph's mother has been guarded since then. You are worried that Joseph may have an emergency medical incident at school and that inaccurate contact information might delay treatment. You are also concerned that Joseph is not receiving consistent medical care, as evidenced by the fact that his asthma condition is not well controlled. Joseph's schoolwork is definitely suffering from the disruptions in attendance and his overall poor health. How can you support Joseph and his mother?

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Tikia

Tikia is a five-year-old kindergarten student. She currently lives with her mother and two siblings in a nearby shelter. She rarely has supplies or homework. You have tried calling the shelter where Tikia lives to talk with her mother, but there is no answer during the day. In your brief encounters with Tikia's mother, you have noticed that her attitude toward schooling is not very positive. She said that she "got fed up" and dropped out before high school. Tikia is struggling to learn the names and sounds of letters. When she becomes frustrated with a task, she may either withdraw from the activity or act out by falling to the ground and yelling or hitting. Tikia's language skills are weak, and she has difficulty making herself understood. She enjoys looking at picture books and drawing and will work at the large pillow in the reading corner for extended periods of time. As her teacher, what can you do to support Tikia?

Potential Assets	Potential Needs	Resources	Possible Actions



Jason

Jason is a four-year-old in your preschool program. Jason and his mother are currently living with his grandmother in the inner city. This is only a temporary arrangement, according to the mother. Several weeks ago, they were living with an uncle, and prior to that Jason and his mother had their own apartment. Because his mother works varying shifts, Jason often isn't sure who will be picking him up in the afternoon. Jason is withdrawn sometimes and has difficulty entering play. His mother has confided that she may have to pull Jason out of your program if they can't find a better living situation in the same neighborhood. As his teacher, what can you do to support Jason?

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